



PROMISING FUTURES OF IDAHO

College Aspirations Scholarship Application

Name: _____ Today's Date: _____

Address: _____

Your Town/State/Zip Code: _____

Parent(s) or Guardian's name(s): _____

What school do you attend? _____ What grade are you in? _____

Who is your teacher? _____ How many times have you applied for this scholarship in the past? _____

How many times have you earned a scholarship? _____

Note To the Student Applicant: Congratulations on taking an important step in making your future hopes and dreams possible. Taking the time to complete this application will not guarantee that you automatically earn a scholarship this spring, but it is always worth trying. Scholarships will be awarded to students who demonstrate effort - effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application to the best of their ability. Students who have won a scholarship before are allowed to reapply. Read the instructions carefully.

Written Response Directions: On a separate sheet of paper, write a thoughtful response that is grade appropriate and answers both parts of the questions below. Your response should be typed or written neatly in pen. Please be sure to put your name, school, and grade in the upper right hand corner of your response and use a paper clip to attach it. If you applied last year and your aspirations have changed, as they often do, please update your response, particularly the "why" and college information. Or for grades 6, 7, and 8, if you have applied and won a scholarship in the past, there are alternative questions for you (see supplemental questions page).

1. What do you enjoy doing today that might make a great career for you in the future? Why do you think it might be a great career for you? (Think academic interests, extracurricular activities, hobbies, family work/chores, community involvement.)

2. Identify one or two colleges (trade or vocational schools, two year or four year colleges/universities) that might help you prepare for your career or future interest. Having researched specific majors and courses at that program or college, **what three (3) courses** would you like to take in pursuit of your career and **briefly why?**

Completed Applications: Please note that there are two pages of this application. On page 2 the Aspirations Scholarship Recommendations includes: (a) an effort self-assessment, (b) a parent/guardian comment and signature, and (c) a teacher comment. (Note: Incomplete applications will not be reviewed.) Applications will be reviewed by a scholarship committee from your home town. Scholarship recipients will be announced and celebrated in May. Recipients will receive an award certificate. A \$125 scholarship check will be redeemable (upon request) for opening up an Idaho College Savings account, or for a special program or camp connected with one's aspirations during middle school or high school, or it can be applied at the time of enrollment to an institution of higher education.



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Name: _____ School: _____

Directions: There are **three parts** to be filled out by the application deadline: first by you, second by your parent/guardian, and lastly by your teacher. **All three sections must be completed for your application to be considered.**

1. To the applicant:

Please assess your level of effort in school and on this application. For example: 1 = Minimal effort; 5 = Adequate effort; 10 = Highest level of effort. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7	8	9	10
Effort on this application:	1	2	3	4	5	6	7	8	9	10

2. To the parent, guardian, or adult mentor:

Please add comments in support of your child/student's commitment to their goals below or on a separate sheet of paper. Thank you. Signature _____

3. To the teacher:

Please assess this student's level of effort in school and on this application. 1 = minimal effort; 5 = adequate effort; 10 = highest level of effort. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7	8	9	10
Effort on this application:	1	2	3	4	5	6	7	8	9	10

Please add comments in support of your student's commitment to their goals, below or on a separate sheet of paper.

Based on his/her effort on this application and in school, I wish to nominate this student to be considered by our school community for a HDCC College Aspirations Scholarship. Teacher's signature: _____

Thank you for all you do to support opportunities in education for your students.



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College Aspirations Scholarship Supplemental Questions

The following supplemental scholarship questions are offered for students in grades 6 - 8 who have applied and **won** an HDCC scholarship in the past. (Note: If you have already answered Q1, tackle Q2 or Q3.)

Directions: You may choose **ONE** of the following three questions, and following the same instructions on the application, write a thoughtful response that is grade appropriate and answers the question. Your response should be typed or written neatly in pen. Please be sure to put your name, school, and grade in the upper right hand corner of your response and use a paper clip to attach it.

- 1. Researching College Majors:** From the 241 Great College Majors list (see HDCC resource poster), choose a major that you know little to nothing about. Write a thoughtful response that includes the following information: What does this major study? What does one typically do in this area of work? What skills would one need to have to be successful in this major? Now that you know about this major, would you be interested in studying this in college? Why or why not?
- 2. Interview a High School Senior:** Select a senior in high school with the help of your teacher and interview him/her about their experiences through high school and what s/he are planning to do after they graduate. Write about what you learned from your interview and how it may help you in high school. Possible interview questions are: What is high school like? How is it different from middle school? Is it harder or easier? What courses have you taken that have been especially interesting to you and why? Based on your aspirations (interests and goals) from middle school, are you still interested in them or have you found a new focus? What are you planning to do after high school? If you are planning on continuing your education, what will you be studying and where?
- 3. Interview a College Student or College Graduate:** Select a graduate from your high school or a family friend or community member who you know is attending or graduated from college (trade, technical, two year, four year) and interview them about their pathway through college and to a career they are excited about. Share what you learned from your interview and how it may inform (or influence) your thinking about your aspirations. Possible interview questions are: What type and level of college did you attend? What credential did you earn? What skills did you learn? What is college like? How is it different from middle school and high school? Is it harder or easier? What is especially fun? What is especially challenging? How did you figure out what you wanted to major in or focus on? How did you pay for college? How will you use your college degree in the future? Do you recommend going to college?